

IGNOU PROGRAMME STUDY CENTRE -06016P
WORKSHOP SCHEDULE

Venue: Dev Samaj College of Education, Sector 36-B, Chandigarh
B.Ed- 1st year (02.06.2016 to 13.06.2016)

Day	9.00 – 9.30 AM Beginning	9.30 – 11.00	11.00 – 12.30	Break	1.00 – 2.30	2.30 – 4.00
		<i>SESSION I</i>	<i>SESSION II</i>	<i>12.30 – 1.00</i>	<i>SESSION IV</i>	<i>SESSION IV</i>
1.	Registration/ Attendance	Welcome and introduction and sharing of expectations	About the B.Ed. programme aims, objectives & courses		An overview of the purpose of workshop & sharing of expectations.	Orientation to planning of instruction. Unit Planning
2.	Presentation of Brief Report & discussion on previous day's activities	Demonstration and Discussion UNIT PLANNING	Plenary Session LESSON PLAN PRESENTATION		SMALL GROUP SESSIONS Practice in Lesson Planning, discussions & guidance.	
3.		Development of Teaching Skills MICRO TEACHING	Planning & Presentation of micro lessons by P.T's followed by discussion		Session-II Continued	Practical Assignment based on course, "Curriculum & Instructions."
4.		Orientation to curriculum transaction. Demo Lesson I & II	Orientation to curriculum transaction. Demo Lesson I & II		Plenary session: Discussion on various methods of teaching.	S.G.E: Preparation of lesson plans taking into acc subject wise methods of teaching.
5.		Classroom Management. Psychological Principles	Demonstration on critical aspects of classroom management		Practical application of principles of classroom management	"Psychology of Learning and development".

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6.		Use of Psychological Testing	Use of Psychological Testing		Submission of reports.	'Teacher Centered Instruction'
7.		Learner centred Instruction	Various types of L.C.I with case studies.		A group project plan for imparting instructions in various subjects	Methodology teachers to discuss assignments
8.		Preparation of self made teaching aids.	Use of Mass Media in teaching learning: Radio TV, Developer		Guidance & Counselling (Role of Teacher)	Small group discussion – proper use of aids, media and guidance
9.		Achievement test preparation.	Preparation of Blue Print		Preparation of Blue Print	Preparation of test items
10.		Preparation of achievement test according to prepared blue print.	Analysis & Interpretation of data taking case studies.		Fundamentals of diagnostic testing to identify learning disabilities.	Assignment of Educational Evaluation
11.		Preparation of remedial teaching material for slow learners.	Preparation of Enrichment material for gifted children.		Preparation & Planning for enrichment or remedial teaching, its monitoring & evaluation.	
12.		Action Research, its need, methodology & utilization.	Students teachers prepare action plan.		Valedictory	Valedictory